

SGL GUIDE INTEGRATED

First Place / Week 2

SO HOW DOES THIS WORK?

The SGL Guide Integrated incorporates teaching time with small group time so that the message is broken up and discussed along the way.

TEACHING LIVE

The speaker will identify key moments to pause during the message and direct students to turn to their small groups and discuss. You as the speaker can decide when, where, and how often to pause, or you can watch the teaching video to get some ideas!

TEACHING VIDEO

The communicator on the teaching video will pause at key moments and a cue will appear on the screen. Remember to pause the video and give your group time to discuss. Your church may give you a specific amount of time for each pause or leave it up to you. When the conversation is ready to transition, start up the video again.

For this video, you will pause for small group conversation at the following times:

1. 00:11
2. 02:22
3. 04:42
4. 09:11
5. 10:43
6. 10:53

After the video, be sure to wrap up with more discussion if needed or prayer time.

DON'T FORGET

READ AHEAD

No matter where or how you lead your group, it's important to spend a few minutes preparing. Take time to read the **THINK ABOUT THIS** section which will set you up to meet your students right where they are. And don't forget the **GOAL OF SMALL GROUP** which will point your conversation in the right direction.

MAKE IT PERSONAL

Remember, nobody knows your group quite like you. Just because a question appears on a piece of paper or on screen doesn't mean you have to ask it or use the same words. Ultimately, **YOU** are guiding the conversation for your group. So feel free to add, delete, or adapt questions to meet their needs.

LET THEM KNOW WHAT IS HAPPENING

Chances are, your few are curious what group will look like if you're changing formats. At the beginning of group time, give them an idea how the format may have changed so they will know what to expect

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BEFORE GROUP

BOTTOM LINE

Jesus is how you get to know God.

SCRIPTURE

Jesus answered: "Don't you know me, Philip, even after I have been among you such a long time? Anyone who has seen me has seen the Father" (John 14:9 NIV).

"Teacher, which is the greatest commandment in the Law?" Jesus replied: "Love the Lord your God with all your heart and with all your soul and with all your mind. This is the first and greatest commandment. And the second is like it: 'Love your neighbor as yourself.' All the Law and the Prophets hang on these two commandments" (Matthew 22:36-40 NIV).

GOAL OF SMALL GROUP

To encourage students to take a step toward getting to know Jesus better.

THINK ABOUT THIS

During your conversation this week, students will be given the chance to talk about some of the questions they have about Jesus. It's possible that students may brainstorm questions you're not sure about or even equipped to answer right away. That's okay! Remember, your job isn't to answer all their questions definitively for them. The goal is first, to get them comfortable with their questions as a way to grow their faith rather than stop or stunt it. And second, it's to teach them how to find those answers in Jesus Himself. You're leading your students in skill development by guiding them to feel safe asking questions, but also in knowing how to look for the answers themselves by turning to Scripture, prayer, and more. Encourage your group to focus specifically on the Gospels—Matthew, Mark, Luke, and John—to start. These books give us real accounts of what Jesus really did and said while on Earth. So, as you talk about them, remind your students that these are more than just stories. They're real things that happened when Jesus really was alive on Earth. They're real glimpses of what God is really like.

This guide is a suggestion, not a formula. Adjust the questions and activities as needed, and don't feel like you need to do, or ask, everything you see here.

DURING GROUP

After the first break, complete this ice breaker:

When it comes to social media, which app is your first pick?

After the second break, discuss these questions:

1. What's one thing you wonder about God? (SGL, you go first!)
2. What's one reason someone might have questions or doubts about God?

After the third break, discuss this question:

3. How might asking questions be good for our faith?

After the fourth break, discuss this question:

4. How might getting to know Jesus help answer our questions about God?

After the fifth break, complete this activity:

Hang three large sticky notes or poster boards on the wall. On each poster board, write one of these words: "KNOW," "WONDER," "LEARN." Ask your students to use the boards to write down something they know about Jesus,

something they wonder about Jesus, and what they want to learn about Jesus. As a group, read through everyone's responses together and pick out a theme or common question from the "WONDER" or "LEARN" poster boards. Use the subject index or search bar in a Bible app to find a Scripture passage that would answer your students' questions or give more context about what they wonder or want to learn about Jesus.

After the sixth break, discuss this question:

1. What's one thing you can do this week to continue getting to know Jesus?